



1. Purpose

These procedures outline the processes in place to implement the Supervision Policy for Melbourne Archdiocese Catholic Schools Ltd (MACS) Schools.

2. Supervision responsibilities during school hours

2.1. General supervision responsibilities

- 2.1.1. The Principal must ensure that Parents are informed and involved about matters related to child safety and wellbeing as discussed in the Child Safe Standards (Ministerial Order 1359).
- 2.1.2. The Principal is to ensure the Procedures for all School Environments, including each campus are documented.
- 2.1.3. Principals or their nominee are to communicate to Parents (a person who has parental responsibility for a child, including a biological parent or another person who has been granted parental responsibility by a court order) when these procedures are amended or updated.
- 2.1.4. Students who are seeking to leave or arrive at school during the school day must follow the procedures outlined in the school's Attendance Policy.
 - 2.1.4.1. Procedure for late arrival at school
 - 2.1.4.1.1. Students who arrive after 8:45am must:
 - 2.1.4.1.1.1. Enter the school via the Office, preferably with an Parent
 - 2.1.4.1.1.2. Have the Office staff provide a late pass
 - 2.1.4.1.1.3. Take the late pass to their home group teacher

Office staff enter the details of the late arrival using the Synergetic attendance module.

2.1.4.2. Procedure for leaving school before the normal departure time

- 2.1.4.2.1. Students who leave school before 3:05pm must:
 - 2.1.4.2.1.1. Have a Parent/Carer or adult authorised to collect them (given in writing by the Parent/Carer or listed as an emergency contact) enter the School via the Office
 - 2.1.4.2.1.2. Have the Parent/Carer/authorised adult complete an early departure pass, which includes learner name, home group, date and time of departure and reason for departure

Office staff enter the details as an early departure using the synergetic attendance module.

2.2. Classrooms

- 2.2.1. Students are to be supervised during all classroom activities, whether the activity is part of the regular classroom routine or not.
- 2.2.2. Students are to be supervised between classes, during breaks and non-class times. For senior secondary students with free study periods, the Principal will ensure that suitable arrangements are made to provide safe study areas.
- 2.2.3. If the classroom teacher needs to leave the classroom, they must ensure another VIT registered teacher is supervising the class.
- 2.2.4. School officers, education support staff, trainee teachers, MACS case workers, guest speakers or visitors are not authorised to supervise a class in the absence of the

classroom teacher, even if they hold VIT registration. Trainee teachers, school officers, Parent helpers may assist with small group work, but only under the supervision and direction of the classroom teacher.

- 2.2.5. Classroom teachers must supervise students during presentations from guest speakers or activities run on-site by external providers.
- 2.2.6. Students are to be supervised during periods of online and remote learning. This responsibility is shared between the school and the Parent. The use of digital technologies by students and staff must adhere to the school's ICT Acceptable Usage Policy.
- 2.2.7. All staff must prioritise the safety and wellbeing of students, especially younger students or those at risk. Supervision should be age-appropriate and consider the nature of the activities, plant and equipment used, handling of hazardous substances and the use of protective equipment.
- 2.2.8. Classroom teachers should implement evidence-based practices, such as setting clear rules for behaviour expectations, establishing boundaries and creating consistent classroom routines. These practices should align with relevant MACS policies and procedures.
 - 2.2.8.1. Particular rules should be based on the school expectations and the use of our Behaviours for Learning Matrix:
 - We are safe
 - We are respectful
 - We are responsible
 - We are learners

2.3. Yard duty

- 2.3.1. Staff members on yard duty must follow the Principal's reasonable and lawful instructions, including supervision of students at specific dates, times and locations, and in ways that identify and mitigate risk to child safety and wellbeing.
- 2.3.2. Staff members on yard duty must follow the school procedures for responding to accidents and incidents within the school grounds.
- 2.3.3. Teachers must be visible and active in their designated area during yard duty until they are relieved by the next supervising teacher.
- 2.3.4. The Principal must identify potential hazards and risks in the school grounds and take appropriate measures to mitigate them.
 - 2.3.4.1. Designated areas for duty must be illustrated on a yard duty map and displayed in the Staff Room.
 - 2.3.4.2. Out of bounds areas must be identified and communicated to staff and students.
 - 2.3.4.3. Specific school hazards and risks in grounds, buildings and facilities must be alerted to Groundsman.
- 2.3.5. Location of the yard duty roster
 - 2.3.5.1. The yard duty roster is kept in the All Staff Shared Drive, embedded on the Staff Portal and a printed version is displayed in the Staff Room.
 - 2.3.5.2. The Deputy Principal in charge of timetabling has responsibility for maintaining the roster.
 - 2.3.5.3. Teachers who are unable to complete their scheduled duty due to an excursion or a professional learning day where they are not covered, need to swap with another staff member. Staff who are on personal or long service leave (or professional learning days where their class will be covered) will have their duty covered by other teachers- this is organised by the Deputy Principal in charge of timetabling.

- 2.3.6. Responsibilities and duties for supervising teachers and education support staff
- 2.3.6.1. Each staff member has their own yard duty bag (containing supplies for minor injuries, emergency communication cards and important learner information) and hi-vis vest. These items must be taken out and/or worn during duty.
 - 2.3.6.2. Yard duty times are displayed on the yard duty roster.
 - 2.3.6.3. Staff are to remain on duty in the designated area until they are replaced by the next staff member. At this time, they may handover information that will assist the next staff member's duty, regarding possible behaviours or issues that have already been dealt with.
 - 2.3.6.4. Minor first aid issues will be dealt with in the play area using the first aid bag. Incidents requiring further first aid treatment will require the injured student being taken to the first aid room. If it is unsafe to do so, the staff member will call the office for help.
 - 2.3.6.5. In an emergency, the staff member on duty will call the office for help.
 - 2.3.6.6. In the case of wet weather or extreme heat before break time, an alternative (inclement weather) procedure will be called. Students will remain inside in allocated spaces, supervised by staff already on duty. This information is recorded with the yard duty roster. If wet weather is called during a break, an announcement is made informing students to move to their inclement weather spaces. The teacher allocated to the corresponding duty, will supervise. This information is recorded with the yard duty roster.
 - 2.3.6.7. Staff members on duty should wear protective clothing, including a wide brim hat, in line with the Sun Smart Procedures.

2.4. School environment

- 2.4.1. The risks in the physical and online school environment must be considered when determining arrangements for the supervision of students (as outlined in the school's Risk Register). This includes the layout of the school, how the online environment is managed, location (busy road, near water or bush), any high-risk areas where visibility can be improved, how the behaviour of students and staff is observed, etc.

2.5. Online and remote learning activities

- 2.5.1. During periods of online and remote learning, the appropriate use and management of digital technologies are outlined in the school's [ICT Acceptable Use Policy – Students](#).
- 2.5.2. The Principal or their nominee is responsible for supervising students during periods of remote and online learning to ensure the safety of students. This responsibility is shared between the school and the Parent. This includes students who are suspended or on a modified timetable, regardless of their status as mature minors. The school is responsible for ensuring the use of digital technologies by staff and students aligns with the principles and understandings as outlined in the school's ICT Acceptable Use Policy – Students.

2.6. Changes to school operating times and alternative programs

- 2.6.1. The Principal to document the procedures for supervision of students that operate in the school
 - 2.6.1.1. Where there is a change to school operating hours, such as the end of term (where the day ends at 1:00pm):
 - 2.6.1.1.1. Parents are notified at least a month in advance with details about the change to start time

- 2.6.1.1.2. Supervision is carried out as normal for the 15 minutes following the final school bell
- 2.6.1.1.3. Extended OSHC is made available where it can be done so.
- 2.6.2. Principal to document how changes to programs/timetables and supervision of students in these instances are to be communicated to families.
 - 2.6.2.1. Parents are notified of the changes by:
 - 2.6.2.1.1. Email via ICON / eSIS
 - 2.6.2.1.2. The school newsletter (SJHCN eNews)
 - 2.6.2.1.3. Advertised on the school's electronic sign
 - 2.6.2.1.4. A reminder via Seesaw

3. Supervision responsibilities outside of school hours

3.1. Before and after school hours

- 3.1.1. The Principal must ensure students are supervised for a minimum of ten minutes before and after school hours. A sufficient number of teachers must be present to supervise students as they arrive and leave before and after school. The duration of supervision will depend on the age of the students, cohorts and local school environment.
- 3.1.2. The Principal or their nominee is not required to supervise transport outside of school hours unless it is for a school-arranged activity or program.
- 3.1.3. The processes for before and after school supervision:
 - 3.1.3.1. School grounds will be open and be supervised from 8:30am each morning
 - 3.1.3.2. The Play Plaza is the only area that will be supervised before learning spaces/classrooms open at 8.35am
 - 3.1.3.3. Supervision will conclude at the end of the day at 3:20pm
 - 3.1.3.4. Students who are still on the premises at the conclusion of supervision must stay in Wominjeka (Office) until parents collect them
 - 3.1.3.5. Parents are made aware of before and after school supervision procedures through regular communication in eNews, along with detailed information in the Parent Handbook.

3.2. School entry and exit points

- 3.2.1. The Principal or their nominee may organise supervision of entry and exit points that consider:
 - 3.2.1.1. The location of entry and exit points and whether they should be locked, designated as out of bounds or supervised
- 3.2.2. The only entry/exit points that are supervised are the two pedestrian gates off Derrimut Road
 - 3.2.2.1. Vehicle entry/exit points are not supervised, but can be managed by staff to ensure safety of all people on the grounds, along with traffic management.
- 3.2.3. The Parent has primary responsibility for the care and supervision of their child/ren's travel to and from school.

4. Supervision responsibilities for transport

4.1. Transport organised by the school

- 4.1.1. The Principal retains a duty of care for all students who are required to travel on transport organised by the school for any school-arranged activity or program.

- 4.1.2. All excursions, camps and travel must be undertaken in accordance with the Victorian Department of Education (DE) Excursions – Supervision staff to student ratios. Principals must refer to the MACS Excursions, Camps and Travel Policy and associated procedures for information about travel.
- 4.1.3. Any transport organised by the school requires the informed consent of Parent/Carers
 - 4.1.3.1. Parental consent for student travel will be sought via ICON

5. External providers

5.1. On-site external provision

- 5.1.1. The Principal or their nominee refers to their school's relevant Child Safety and Wellbeing Policy, Procurement and Contract Management Policy and Risk Management Policy when engaging external providers.
- 5.1.2. All visitors must adhere to the school's Child Safety and Wellbeing Policy and Procedures and Child Safety Code of Conduct.
- 5.1.3. The supervision of students provided for presentations and incursions must be appropriate to the age of students, location and nature of the activity.
- 5.1.4. The classroom teacher or teacher in charge is responsible for the group at all times. Visiting speakers or external providers do not have authority to supervise students.
- 5.1.5. A VIT registered teacher must be present when external providers work with students, such as during swimming, guest speaker sessions, onsite activities or telehealth appointments (e.g., VCEA Therapy Program – Occupational Therapy/Physiotherapy sessions).
- 5.1.6. External providers must sign in at the school office and wear a Visitor's sticker. Refer to [Child Safety and Wellbeing Policy for procedures](#)
- 5.1.7. External providers must have a current Working with Children (WWC) Clearance. The WWCC number must be recorded by the teacher organising the activity.
- 5.1.8. The teacher-in-charge must complete a record of the activity and submit it to the Principal for approval before the activity.
- 5.1.9. If external providers work with students one-to-one, they must be within the supervision and line of sight of a VIT registered teacher in the school. This includes, for example, National Disability Insurance Scheme (NDIS) funded allied health workers.
- 5.1.10. Refer to [Excursions, Camps and Travel Policy](#) and [Excursions Procedures](#) for details for planning onsite adventure activities
- 5.1.11. If external providers, such as psychologists are administering one-to-one assessment, the scheduling of the assessment is communicated to all relevant staff.

6. Workplace Learning

6.1. Supervision

- 6.1.1. Employers must follow [Ministerial Order 1412 – Structured Workplace Learning Arrangements](#) or [Ministerial Order 1413 – Work Experience Arrangements](#), in accordance with the relevant Arrangement. These orders and their respective Arrangement Forms outline the employer's supervision duties and obligations when a student is in a workplace for a Structured Workplace Learning or a Work Experience Arrangement. Under the Arrangement, the employer is responsible for the student's care and control while they are at the workplace and/or under the

supervision of the employer (or the supervisor(s) nominated by the employer to undertake direct supervision of the student).

- 6.1.2. For School-based Apprenticeships and Traineeships, the employer must:
- be approved by the Victorian Registration and Qualifications Authority (VRQA) as a 'fit and proper person' to act as an employer of an apprentice or a trainee
 - enter into and comply with the Training Contract, a legally binding employment agreement, signed by the employer, the student and Parent (where the student is under 18 years of age)
 - provide supervision by a 'fit and proper person' with the appropriate qualifications, knowledge and skills to train an apprentice or a trainee.

6.2. Transport

- 6.2.1. For students engaged in Structured Workplace Learning, Work Experience or School-based Apprenticeships and Traineeships, the student or the Parent (where the student is under 18 years of age) is responsible for transportation to and from the workplace.
- 6.2.2. If the student needs to travel by vehicle with their employer and/or nominated supervisor(s) during Structured Workplace Learning or Work Experience (including to and/or from the workplace), the employer must complete the relevant Travel and Accommodation Form. The student or the Parent /Carer (where the student is under 18 years of age) must also complete this form to give consent.
- 6.2.3. The Parent/Carer, student and Principal must approve any transport arrangements to and from the school community work. The student's Parent / Carer must inform the Principal in writing that they will be responsible for the student's transport to and/or from the school community work when the work is done outside of school hours.

7. School community work

- 7.1. The Principal retains a duty of care for all students, and this extends beyond the school grounds to include school-approved activities, including school community work.
- 7.2. The host organisation for the school community work must supervise students at all times, regardless of the location, time and nature of the work being performed.
- 7.3. The Principal must take reasonable steps to manage risks and ensure the safety of students engaging in the school community work. This includes ensuring that students engage in tasks that are suitable for their maturity, skills and qualification level, and ensuring they are directly supervised by suitably qualified, experienced and competent persons at the relevant tasks that the student will undertake. Supervising staff must have a valid Working With Children Check.

8. Definitions

Definitions of standard terms used in this Policy can be found in the [Glossary of Terms](#).

First aid

The emergency treatment provided to employees, students and others who suffer injury or illness while at work/school, using the facilities or materials available at the time. In the case of severe injury or illness, members of staff are not required to diagnose or treat the condition apart from carrying out the appropriate first aid procedures. Diagnosis and treatment are the responsibility of the ambulance officer or medical practitioners.

School community work

School community work is community work by a student that:

- supports the student's learning and career development
- directly benefits the community

- is organised by the school
- is undertaken voluntarily by the student
- is approved by the Principal of the school as school community work.

School community work is not work experience or structured workplace learning.

Structured Workplace Learning

Structured Workplace Learning provides students with the opportunity to integrate on-the-job experience with secondary study as part the Victorian Certificate of Education (VCE), the VCE Vocational Major (VCE VM) or the Victorian Pathways Certificate (VPC). All Structured Workplace Learning Arrangements must comply with [Ministerial Order 1412 – Structured Workplace Learning Arrangements](#). The [Structured Workplace Learning Arrangement Form](#) and any form(s) related to the placement must be completed and signed before the Structured Workplace Learning placement commences.

Work Experience

Work Experience is the short-term placement of secondary school students, generally during Years 9 and 10, with employers to provide insights into industry and the workplace. All Work Experience Arrangements must comply with [Ministerial Order 1413 – Work Experience Arrangements](#). The [Work Experience Arrangement Form](#) and any form(s) related to the placement must be completed and signed before the Work Experience placement commences.

Yard duty

The duty given to teachers and education support staff to supervise students inside and outside school buildings during breaktimes.

9. Related policies and documents

Supporting documents

Yard Duty Areas Map

Yard Duty Roster

Yard Duty roles and responsibilities

Related MACS policies and documents

Attendance Policy for MACS Schools

Supervision Policy for MACS Schools

Child Safety and Wellbeing Policy and Procedures

First Aid Policy

Duty of Care Policy for MACS Schools

ICT Acceptable Use Policy – Students

Policy information table

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